Girl 5 Segmented Coded Example

[00:32:41] [EVALUATE] {moving}

[00:32:49] [PLAN] {no\_activity}

Researcher: Yeah. There's always a challenge.

[00:32:51] [PLAN] {searching} Girl 05: Hmm. Trying to think about this.

[00:32:57] [RESEARCH] Girl 5: If I have this, that, that'll be upright. Yeah, that seems like it'll work. If I put one of these on each, I hope this will work. Put this on that, and that will run with ...

[00:32:53] {connecting}

[00:33:22] Girl 05: How am I going to connect that? It'll be like ...

[00:33:26] {moving}

[00:33:28] [BUILD] {connecting} Girl 05: Yeah, okay.

Researcher: Great idea.

[00:33:33] {measuring} Girl 05: Okay, where did my middle ...

[00:33:37] Girl 05: Yeah. Then it'll ...

[00:33:38] {connecting}

[00:33:40] [EVALUATE] {moving}

[00:33:42] Girl 05: Weird.

[00:33:53] [PLAN] {no\_activity}

[00:33:54] Girl 05: Okay, and I'm going to have my people, people, hmm.

[00:34:00] [RESEARCH] {searching}

[00:34:01] [2:PLAN] Girl 05: I can connect people. Where’s the people, I am going to ...

[00:34:07] {no\_activity}

[00:34:12] [EVALUATE] {moving}

[00:34:14] [BUILD] {connecting}

Researcher: Trying to figure out something with the people?

[00:34:26] {moving} Girl 05: Yes, something with the people. How I'm going to get them upright for the whole ride, and if I can't figure that out.

[00:34:28] {connecting}

Researcher: Oh yeah. Just like a real Ferris wheel.

[00:34:29] Girl 05: Yeah. The good thing about this it's not really a real Ferris wheel. It's a discombobulated Ferris wheel.

[00:34:33] {no\_activity}

[00:34:35] {connecting}

[00:34:44] {moving}

[00:34:45] Girl 05: It feels a lot different than normal rides you'll see at a park.

[00:34:48] {connecting}

[00:34:52] [EVALUATE] {moving}

[00:34:53] Girl 05: That'd be a cool, cool ride.

[00:34:55] {no\_activity}

[00:34:57] [END:2] [RESEARCH] Girl 05: Okay, so I'm going to try and find a part. If there is such a part that will have this come up. [IMPORTANT]

[00:35:01] {moving}

[00:35:02] {connecting}

[00:35:07] Girl 05: Oh wait, I just found the part.

[00:35:10] {moving}

[00:35:12] [BUILD] {connecting}

Researcher: Oh you did? That was easy.

[00:35:13] [2:PLAN] Girl 05: It'll have ... Although I think I'm going to use the one that is double long.

[00:35:21] Girl 05: And I'm going to put a mini axle through.